

Gifted and Talented Identification

All students receive consideration for gifted education through the gifted screening process. We universally screen all students in 2nd grade for GT identification in Language Arts and Math, for services to be in place in 3rd grade. We give the CogAT test in 2nd grade and collect other supporting data. Starting in 2nd grade, students regularly take the MAP test. CMAS (PARCC) begins in third grade. To qualify, students need to meet the following criteria:

- *****At least three qualifying indicators that are from three different tests from the body of evidence. No two scores may come from the same assessment.***
- *****The indicators must be from a minimum of two areas: achievement, ability, performance, and behavior.***
- *****Scores must be in the 95th percentile or higher, exceeds expectations on CMAS/PARCC or a predetermined score on a qualitative assessment***
- *****After each wave of assessments in later grades, we review all the data to look for new students that qualify.***

<p style="text-align: center;">Achievement</p> <p style="text-align: center;">Measure of Academic Progress (MAP) STAR Assessments Colorado Measures of Academic Success (CMAS)</p>	<p style="text-align: center;">Behavior Characteristics</p> <p style="text-align: center;">Scales for Identifying Gifted Students (SIGS)</p>
<p style="text-align: center;">Intellectual Ability/Aptitude</p> <p style="text-align: center;">Cognitive Abilities Test (CogAT) Kaufman Brief Intelligence Test (KBIT) Naglieri Nonverbal Abilities Test (NNAT) Torrance Test of Creative Thinking</p>	<p style="text-align: center;">Demonstrated Performance</p> <p style="text-align: center;">Portfolios Performance Tasks/Observations Interviews Products and Presentations</p>