

SAC Meeting 10/12/22

In Attendance

Jodee Hinton
Tiffany Kunau
Erin Camper
Ann Alfonso
Luke Jones

Brief Overview of SAC purpose

Advisory to the principal
Data progress
Finances
Safety

Parent Thoughts

9 weeks into school
How has the year started?
What do you hear in the neighborhoods?

“Great transition from COVID”
“All support staff staying in building finance wise”
“Copy rooms are supplied”
“Able to staff the building”
“IEP students are supported”
“Feels good” - Getting closer to how it used to be
Recess is under control - “Used to feel like the wild west”

Safety

All doors locked
Gates locked
Practicing drills
CPR/First Aid Trained
Doorbell on lunch doors

BOY Presentation

SEL

Minute meetings w/ students
Trusted adults
COVID has thrown off how to be a student and it takes time to settle into this year
Social Skills took a hit - Christie teaches each class every other week
Brief discussion about Tree of Choices
How do you feel about this?
“I like the visual”
“Glad there is a proactive approach”
“Can we have this for adults?”

Data Presentation

CMAS 3-5

One year school performance framework

We are green - Meet Expectations

In every category, we are blue and green

According to the state, we are doing what is expected

We are focused on getting from green to blue

UIP

Earned a waiver this year because we are a performance school

Normally parents would be part of this but not till next year

Reviewed previous SIP which we still are working under

ELA

Dibels data shown

MAP data Shown

Comments? Thoughts on Reading performance?

"It is really high" "

That is amazing"

"Having Amie in the Library is really helpful to find them good literature"

"Librarian role very helpful"

"Grateful for all the support"

"Well-staffed"

Student-based budgeting-site based

541projection 555 October count

True up coming in December-building well staffed already

Ann's plan is to save it to sustain staff support next August

"Standards are at or above. Will the GT Program help grow? Will that get us to the blue?"

MAP data shows we are above 50% We are showing great growth

MATH

"Are you still having math groups diversified? Low with high learners?"

Mixed heterogeneous group

GT in their own group

Everyone is exposed to grade level standards

Independent time is when we have break out groups

Lauren Pegg sees grades 1-5

Weekly classroom teachers meeting w/ interventionalists

Next Steps

Still working on writing
Paras/Parent volunteers supporting classroom teachers
Practicing typing
Phonemic awareness
Science of reading
Purposeful people
Maintain second counselor

Questions/Comments

“Interesting about the writing piece” “That makes sense from the pandemic”

“Grateful for the GT support”

“Renewed enthusiasm with GT”

Adding a student council?

Morning reports?

Clubs?

Bus buddies?

Discussion about mental health of staff and not adding extra responsibilities. Some clubs might not happen. Ann wants their focus on the classroom and maintaining balance. If staff ask to run a club we support that. Kids tell their parents about the “teacher calm down room”. 😊

Ann explained the grant funded Cove. Parents appreciate the focus on mental health for teachers, they need it.

Four Priorities

Ann explained Brian’s four priorities for the district and asked if they heard all four mentioned today. They did. That is our focus too.

