

SAC Meeting 12/20/22

In Attendance: Reneka Hall, Brittany Vallejo, Jodee Hinton, Tiffany Kunau, Julie Schonlau, Erin, Ann Alfonso, Luke Jones

Mock "Morning Meeting" 8:00-8:07- List favorite holiday goodie around circle

Connections Data 8:07-8:30

Looking at results from surveys

Past 3 years of results

3 Categories - Student-to-Adult; Student-to-Student; Interests-to-Students

Student-to-Adult: 97.1% in agreement, "What do you notice?"

"Less students responded in 22 vs 21 but higher rates."

"I think this is so cool. When I was in school, I never had the chance to share my thoughts about teachers."

Ann explains the importance of this type of data for student success

Student-to-Student: 92.2% in agreement, "What do you notice?"

"This shows the effects of covid. Quick turn around after covid."

"This reflects the really intentional work on the social and emotional work from Bethke."

"Bethke was intentional in 2020 to connect emotionally even with covid."

Interests-to-Students: 76.4% in agreement, "What do you notice?"

Ann explains we do not have as many clubs as middle/high school

"My daughter enjoyed the art club. Balancing staff morale is hard with clubs because that is a lot of them. We could have this statistic go up with more clubs but staff morale would go down."

"We don't have the means to encourage kids with every interest. This is pretty high considering that."

Looking at: Social Emotional Learning Data

Self Awareness

Self Management

Relationship Skills

Social Awareness

Responsible Decision-Making

Shared connections survey student comments - free read

"Overall theme seems to be that they are kind and encouraging."

"It is clear that teachers give attention to making students feel welcome."

"It is good for staff morale to see these comments."

Last comments:

"Is that data available to the public?"

"The efforts you make to be involved. Thank you for everything you do to support the staff and students. It warms my heart. You can see the data proves that."

Mid-Year Reading Data 8:30-8:45

Reading Growth (Acadience)

Explanation of BOY/MOY

Compared Data to Nationwide

This allows us to refine our intervention groups

Moving kids back into classrooms who have grown

STAR Reading

Comments?

"I felt like this fell behind in covid. Kids are now engaged and challenged. Glad to see that growth."

"Impressive to see how students are improving without a typical year in kindergarten."

"My 3rd grader is super excited about the STAR test. Not sure how the teacher does that but it is great."

Ann explains grade level testing and what the rest of the year's data.

Next Year 8:45-

Ann explains we are going to be hiring sooner in PSD

What are resources we need to continue or sustain in our school?

"We need counselors for sure. Going to middle school, they need support of awareness"

"The social/emotional positions are needed right now."

"Luna/Hewitt/Pegg - My son has benefited from these supported services. He has grown significantly and misses being in their group after graduating."

"However you are able to support that mental space for the teachers during the day."

"GT coordinator is super important. It is extremely beneficial for preparing for middle/high school."

"We also see how much you put into special education. Keep that commitment going."

"It is nice to see those special students to be involved in the general classroom."