

## Site-Based Gifted and Talented Services Overview 2023-2024

<b>School name</b>	<b>Bethke Elementary</b>
<b>Link to the school's Gifted (GT) webpage or website</b>	<a href="https://bet.psdschools.org/support-staff/gifted-talented">https://bet.psdschools.org/support-staff/gifted-talented</a>
<b>Average number of GT students at this school vs. total student enrollment</b>	Approximately 55 students = about 10% for the 21-22 school year
<b>GT site coordinator contact information</b>	Site coordinator name(s): Renee McClure Email: <a href="mailto:reneem@psdschools.org">reneem@psdschools.org</a> Phone: 970-488-4300
<b>Overview of the GT program at this school</b>	<p>Students who are identified in reading are serviced within their regular classroom by their reading teacher to tailor. Students are clustered in novel groups with differentiated activities and challenge extensions present, as necessary. In math, students in third grade are taught through their math teacher with appropriate extended learning opportunities being assigned to students. Curriculum will focus primarily on third grade standards with extensions stretching into fourth grade content. In fourth grade, students who have math ID's are clustered into one class. There, the class is structured to address compacted fourth and fifth grade standards. In fifth grade, identified students have the potential to be placed in an accelerated class focused primarily on sixth grade standards.</p> <p>Teachers work with students individually, in small groups and as a class to address affective goals. Students also can connect with the school counselor to work on social/emotional needs.</p>
<b>Advanced Learning Plan process at this school</b>	The ALP is written collaboratively between the GT Teacher, classroom teacher, counselor, and the student. Each identified student will have a goal in their area(s) of ID, as well as a social/emotional/affective goal. When appropriate, goals can be combined to better serve a student. ALP's are shared with parents who give input and mark areas where they can support their student throughout the educational process.
<b>Programming opportunities for GT students</b>	<ul style="list-style-type: none"> <li>• Differentiated instruction within the classroom</li> <li>• Purposeful grouping within the classroom for novel studies and projects</li> <li>• Social emotional support through one on one and group instruction</li> <li>• Advanced and/or compacted math classes (grades 4-5)</li> </ul>

# Gifted and Talented



<b>Enrichment opportunities for GT students during school</b>	<ul style="list-style-type: none"> <li>• Math Olympiad</li> <li>• Student Council</li> <li>• Book Clubs</li> </ul>
<b>Enrichment opportunities for GT students before or after school</b>	<p><b>***Enrichment clubs are subject to change based on safety protocols.</b></p> <ul style="list-style-type: none"> <li>• K-Bob Production</li> <li>• Chess Club</li> <li>• Spanish</li> <li>• Odyssey of the Mind</li> <li>• Lego Robotics</li> <li>• Art Club</li> <li>• Chorus</li> <li>• F.I.R.S.T. (leadership through movement and inclusion)</li> </ul>
<b>Affective programming for GT students</b>	<p>Students conference with their teacher to assess and set goals around the social emotional needs of each student. When appropriate, school counselors are included in addressing individual needs. Universal regulation strategies are introduced and developed through counseling classes taught within the special's rotation.</p>
<b>Grade-specific GT services</b>	<p>4th and 5th graders compete in Math Olympiad throughout the school year. Top finishers qualify for PSD's Mighty Math Minds competition each year.</p>



BETHKE ELEMENTARY

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POUDRE SCHOOL DISTRICT

